

GFPI Assignment 2

by Ethan Clee

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Ethan Clee – 2400846

Games For Positive Impact Assignment 2

Youtube Link: <https://www.youtube.com/watch?v=Xf0U-bX33ek>

Bibliography:

1. Fromsoftware inc., Sekiro: Shadows Die Twice, March 2019
2. Ubisoft, Assassin's Creed Odyssey, October 2018
3. Alyah Albader, From civil war to manga: why samurai romanticization saved Japanese nationalism, December 21st 2021
4. Nick Lichtenberg, How Japan replaced France as the country young Americans obsessively romanticize—they're longing for civility they don't see at home, February 5th 2026.
5. Adelaide May Ross and Justinas Keturka, "Please Don't Romanticize Japan": Person Living In Tokyo Exposes The Dark Aspects Of Japanese Culture, November 9th 2022
6. Britannica, Edo Culture, <https://www.britannica.com/art/ukiyo-e>
7. Images courtesy of: Google Images

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GRADEMARK REPORT

FINAL GRADE

GENERAL COMMENTS

63/100

Marks Breakdown

1. Engagement With Literature Skills (60%)

2. Knowledge & Understanding Skills (61%)

3. Cognitive & Intellectual Skills (n/a%)

4. Practical Application Skills (66%)

5. Transferrable Skills for Life and Professional Practice (62%)

Overall Mark: 62.5%

Tutor's Feedback:

An introduction and overview of the project is presented at the start of the video, which is good to see. This allows the viewer to understand the context of the project and what will be discussed.

Images and presentation of the slides is thematically linked and engaging to a viewer - good work.

Considerations for historical and cultural representation are made, which is good - how would this be achieved in order to provide an informed and educational experience alongside the game itself?

The exploration of real-world locations is a good concept, though perhaps for maximum positive impact this should be available as an alternative game mode rather than one locked behind game completion - this might restrict it's ability to reach a wider audience.

A bibliography has been supplied with the presented work. This is good, though adhering to IEEE formatting is required for more marks to be awarded.